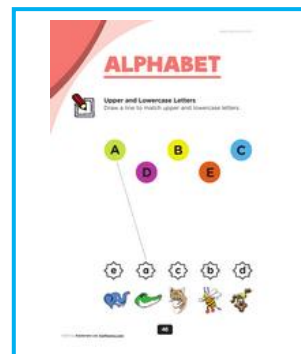


Alphabet Aa - Ee (page 44)

Materials:

- alphabet chart or page 4
- letter flashcards **Aa-Ee**
- uppercase flashcards **A-E**
- lowercase flashcards **a-e**
- picture cards (alligator, bee, cat, dog, elephant)
- crayons
- page 44



Review: 5-7 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the students the letter flashcard and the picture card.
 - Teacher: A, /a/, alligator; students repeat.
 - Teacher: B, /b/, bee; students repeat.
 - Teacher: C, /k/, cat; students repeat.
 - Teacher: D, /d/, dog; students repeat.
 - Teacher: E, /e/, elephant; students repeat.

Modeling: 3-5 minutes

- Hold up the uppercase A and lowercase a flashcard and discuss how both of the letters are Aa; they are the same letter.
- Hold up the uppercase A with the lowercase b flashcard and discuss how both of the letters are not Aa; they are different.

Guided Practice: 5-7 minutes

- Play Which Side Game.
 - Label two sides of the room, same side and different side.

- Have the students stand in a line in the middle of the room, between the two sides.
- Show an uppercase and lowercase flashcard at the same time.
- If the letters are the same, an uppercase and lowercase of the same letter, the students slide to the same side. If the letters are not the same, the students slide to the different side of the room.
- Continue play until you feel the students are consistently moving to the correct side of the room.

Independent Practice: 5-7 minutes

- Explain how to do page 44.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students. Also, make sure to leave up the **Aa-Ee** flashcards, in order, that you used during the review.
- Pass out and complete page 44.

Assessment: (during Independent Practice)

- As the students are completing page 44, monitor and give guidance/support/correction/praise, as needed.
- Use page 44 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
 - To add a little twist, change the voice you use while singing the song.